# **Aging Services Careers in Georgia State-Level Opportunities for Summer Interns**

**NEW DATE -- Application Deadline: March 24** 

**Interns, explore aging careers this summer** with the <u>Georgia Department of Human Services, Division of Aging Services (DAS)</u>. Selected candidates will participate in an unpaid DAS internship, learning about state-level aging administration through educational experiences and meaningful assignments involving issues research, consumer education, administration, and strategic planning. Examine trends in the aging and disability field, the structure of Georgia's statewide network, and ways for you to prepare for a future career.

- ◆ Program Dates: Ten-Week Full Session: May 15 July 28 Six-Week Mini Session: June 12 July 28
- ◆ Location: 2 Peachtree Street, NW, Atlanta 30303 (No Free Parking Available Accessible by MARTA)
- ◆ Days/Times: Participants may intern at DAS, Monday-Friday. Days and times are negotiable.
- ◆ **Requirements:** Strong writing skills, research skills, proficiency in the use of Microsoft Word and Excel, good academic standing, demonstrated interest in issues involving older adults and people with disabilities

## **Application Requirements**

Submit the following materials to CynthiaHaley. Dunn@dhs.ga.gov by 5:00 p.m., Fri., March. 24.

- 1. Cover Letter (Answer the questions shown.)
  - a. Why are you interested in exploring aging-services careers?
  - b. What experiences have you had with older adults or people with disabilities?
  - c. What do you hope to learn or do as a participant in the program?
- 2. Résumé
- 3. Description of your academic department's (or instructor's) requirements for internships
- 4. DHS Student Internship Application
- 5. DHS Consent for Release of Information
- 6. Optional: Writing Sample (optional) You may choose to submit 1-2 short academic or promotional-style writing samples to strengthen your application.

Top applicants will be invited to interview with DAS on a competitive basis. Candidates selected for program participation will be required to complete a criminal background check (at DAS' expense).

## ♦ Frequently Asked Questions ♦

#### Are hands-on volunteer assignments available?

As Georgia's state unit on aging, DAS focuses on planning, training, and technical assistance. If you would like to intern in a direct-service capacity with older adults, we can recommend several fine organizations that could benefit from your help.

## Will participation help me to get a job at DAS?

No, your participation in an internship or volunteer assignment does not obligate DAS to provide you with future employment, special consideration for employment, or information about available job opportunities. If your performance is excellent, however, we would be glad to provide a reference upon request.

## Where can I learn more about aging careers?

Explore our website at <a href="www.aging.ga.gov">www.aging.ga.gov</a> or visit the University of Georgia's "Careers in Aging" page at <a href="https://www.publichealth.uga.edu/geron/careers">https://www.publichealth.uga.edu/geron/careers</a>,

## Division of Aging Services Flyer Attachment

# **2017 Summer Internship Projects**

## 9 Available Opportunities

- GeorgiaCares Program Intern
- Livable Communities Interns (4)
   Senior Hunger Initiatives, Caregiver Services, Kinship Care, Older-Worker Programs (SCSEP)
- Georgia Alzheimer's and Related Dementias State Plan Intern
- Long-Term Care Ombudsman Program Interns
- Georgia Council on Aging Interns (2)

## **Position Descriptions**

## GeorgiaCares Program Intern

#### What You Will Do:

Learn Medicare and help strengthen the GeorgiaCares partnership program by updating its database of collaborators. Tasks include contacting existing partners, identifying the contact person(s) for the organization, discussing how they collaborate with the program and how they would like to collaborate in the future, explaining the program services offered, sending and/or receiving new partnership agreements, creating a list of potential statewide community partners, developing partnership presentations, and reading Medicare training modules. GeorgiaCares is the State Health Insurance Assistance Program (SHIP) and Senior Medicare Patrol (SMP).

#### **Desired Background and Skills:**

Major in aging studies, gerontology, and/or social work; proficiency in MS Word, Excel and PowerPoint; good communication and interpersonal skills; the ability to follow-up and complete tasks

## **Livable Communities Interns**

### What You Will Do:

Assist aging specialists with services designed for caregivers, grandparents and other older relatives raising children (kinship care), and older workers. Tasks include the following:

- Senior Hunger Initiative Intern: Assist with the analysis of data from a statewide listening session, the latest research, and workgroup reports to develop an outline for a state plan addressing senior hunger. Potentially help to plan the second Georgia Senior Hunger Summit.
- Caregiver Services Intern: Participate in the redesign of caregiver services programs and assist with policy review. Help implement a grant to support caregivers of people with dementia.
- Kinship Care Services Intern: Review program performance surveys. Help implement a foundation grant to support kinship caregivers.
- Senior Community Service Employment Program (SCSEP) Intern: Assist with tracking state plan goals. Research best practices nationally to help the program reach performance goals.

#### **Desired Background and Skills:**

Major in Gerontology, Social Work, Public Health, Administration, or related fields; research experience; classes in grant writing and administration

## ■ Georgia Alzheimer's and Related Dementias State Plan Intern

#### What You Will Do:

Assist with the implementation of the Georgia Alzheimer's Disease & Related Dementias (GARD) State Plan. Tasks include supporting GARD related activities such as coordinating and documenting meetings; analyzing the service delivery of aging and disability services that target individuals living with dementia by surveying the Aging Network of Georgia and interviewing key stakeholders; and assisting with projects within GARD work groups (i.e., Workforce Dmcnevelopment; Service Delivery; Outreach & Partnerships; Policy; Healthcare, Research, & Data Collection; and Public Safety).

### **Desired Background and Skills:**

Graduate-level study in Gerontology, Public Policy, Public Health, Social Work (macro), or similar fields of study; proficiency in Microsoft Office and Google Drive; excellent oral, written, presentation, and interpersonal communication skills; passion for improving the lives of individuals living with dementia and their caregivers

## Long-Term Care Ombudsman Program Interns

#### What You Will Do:

Help the Long-Term Care Ombudsman Program reach greater numbers of long-term care residents and advocate for their quality-of-life needs.

- Volunteer Programs Intern: Assist with developing volunteer recruiting, ongoing training, and recognition activities.
- **Legal Intern:** Review new or pending laws or develop a draft bill that would help recipients of long-term services and supports.

## **Desired Background and Skills:**

**Volunteer Programs Intern:** Graduate-level standing in a social services program **Legal Intern:** Law school

## Georgia Council on Aging Interns

The Georgia Council on Aging is an independent affiliated organization. Two internships are available.

#### What You Will Do:

Tasks include the following:

- Research: Assist with research on proposed policy issues affecting Georgia's aging population including policy analysis, proposal development, and basic data gathering and analysis
- Coalition Management: Assist with membership growth strategies to increase membership and member engagement with Coalition of Advocates for Georgia's Elderly (CO-AGE), including democratic policy-setting process
- Event Planning: Assist with planning and hosting a large coalition meeting July 12-13 in Macon. (Interns will be expected to attend event).
- Advocacy/Communications: Assist with development of advocacy collateral materials, including gathering personal stories, creating infographics, and creating advocacy alerts.

## **Desired Background and Skills:**

Sociology, political science, public administration, communications, social work; preference strongly given to interns who can commit to 20 hours per week for an eight-week period during summer.

## **Consent for Release of Information**

DHS Policy #504

	I hereby give my consent for a criminal history record check.
$\Box$ T	understand that this is a proliminary shock for ampleyment purposes and that all prior arrest information

<ul> <li>I understand that information received from the criminal history record check may be used as a basis for removing me from consideration for employment or separation from employment.</li> <li>I understand that if I am offered employment with DHS, my fingerprints will be taken, and a more extensive background investigation will be completed.</li> <li>I understand that failure to disclose any prior convictions will be grounds for disqualification from further consideration or termination of employment with DHS.</li> <li>I understand that this consent is voluntary; however, I acknowledge that refusal to give this consent will remove me from further consideration for the position for which I applied.</li> </ul>	will be reported by the Georgia Crime Information Center (GCIC) to the Department of Human Services (DHS), Office of Human Resource Management and Development.						
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## FOR OHRMD USE ONLY:

- ☐ No criminal history found through GCIC system check
- ☐ Criminal history found that prohibits hiring. (See attached.)
- ☐ Criminal history found that does not prohibit hiring. (See attached.)

# **Department of Human Services**



## INTERNSHIP APPLICATION

## DHS accepts students for only UNPAID internship positions.

Please type this form and be sure to include it with your application packet.

Applicant Information								
Date:								
Full Name (Last, First,	Middle):							
Street Address:					Apt/Unit:			
City:			State:		Zip:			
Phone – Home:			<u> </u>	Cell:	l			
Email Address:								
How did you hear about	ut our Internshi	p Program?						
I am currently an	enrolled college	e student who w	vill receive scho	ol credit or requir	ed work experie	ence for an inte	ernship.	
Availability								
Please check the sem	ester/term you	are available:						
Spring Sum	ımer Win	iter Other	- explain:					
Check your general av								
Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
Morning								
(Approx. 8:00-12:00)								
Afternoon (Approx. 1:00-5:00)								
Evening								
(Approx. 5:00-9:00)								
Areas of Interest								
Please indicate the ar	ea(s) that inter	ests you:			District of F		0	
Division of Aging Se	rvices (DAS)	Division of	Child Support Se	ervices (DCSS)	(DFCS)	amily and Childr	en Services	
Facilities & Support	(OFSS)	Financial Services (OFS)			General Counsel (OGC)			
Human Resources (	OHRMD)	Information Technology (OIT)			Inspector General's Office (OIG)			
Legislative Affairs & Communication (OL	AC)	Medical Director's Office			Procurement Contracts & Administration (OPCA)			
Strategic Planning & (OSPI)	Initiatives	Other (Exp	lain):					
Experience/Skills								
Current Employment S	Status:	Full-time	e Part-time Not			t employed		
Current or most recently held paid position:								
Employer Name:			Phone:					
Street Address:								
City:			State:		Zip:			
Volunteer History:								
Computer Skills/Softwo	are Application	s Used:						

Education					
Name of College:					
College Address:					
Area of Study:					
Are you currently a full-time student? Yes No Are you current	ly a part-time student? Yes No				
Level: Freshman Sophomore Junior Senior Graduate Studen	t Hours completed:				
Do you speak a language other than English? Yes No If yes, list	language(s) and profiency:				
Flue	nt Semi-fluent Basic				
Internship Applicant Signature:	Date:				
By checking this box, I am submitting an electronic signature as defined by the Uniform Electronic Transactions Act O.C.G.A. § 10-2-1 et seq.					
This section must be completed by Faculty/Advisor					
Name of Internship Faculty/Advisor:	Phone Number:				
Department:					
What do you expect the student to gain from this internship?					
Indicate the date internship must be completed:					
Faculty/Advisor Signature:	Date:				
By checking this box, I am submitting an electronic signature as defined by the Uniform Electronic Transactions Act O.C.G.A. § 10-2-1 et seq.					