## DHR/DFCS Community Forums

Region VIII Report December 2006



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## **Executive Summary/Regional Highlights**

The fifth Regional Community Forum was conducted November 15, 2006 in Region VIII at the Sumter County Extension Center in Americus, Georgia. The forum was attended by 22 stakeholders and 18 DFCS staff, primarily state-level executives, regional directors, and county directors. Stakeholders attending the forum included a judge, a school principal, a pastor, district director of the Department of Juvenile Justice, a public health director, a Court Appointed Special Advocate (CASA), and representatives from the police department, Red Cross, and other social service agencies.

DFCS Director Mary Dean Harvey presented an overview of agency pressures, progress, challenges and strategies. Her presentation was followed by roundtable discussions of specific topics related to the agency's work and the federal Child and Family Services Review.

Out of these roundtable discussions several common themes emerged across the various topic areas. In general, participants discussed the need for additional resources, better communication and information sharing, and increased awareness and education among all involved in the child welfare system as well as the media and the community in general. Specific themes included:

- 1. Provide more forums like this in the community to create a better understanding of DFCS and a better dialogue among community agencies.
- 2. Public education is needed to change the perception that "DFCS takes your children" and remove the element of fear associated with DFCS.
- 3. More resources in smaller counties and rural areas are needed, especially transportation, parenting classes, and mental health services.
- 4. Normalize the lives of teens in foster care (e.g.: driver's licenses, car insurance, teen activities).
- 5. More intensive training is needed for foster parents, and more information should be given to them about the child's needs (education, health, social, etc.) when they take the child into their home.
- 6. Allow DFCS to wrap policy around families, not families around policies.

Participants viewed the forums positively for two main reasons: (1) They see them as a means of increasing understanding of the agency and how agencies/organizations can work together better for children and families, and (2) they see them as a means of developing relationships and contacts, and sharing information among the various stakeholders who participated.

This report presents a brief snapshot of the region and the results of the Region VIII Community Forum.

## **Introduction/Overview**

The Georgia Department of Human Resources Division of Family and Children Services (DFCS) conducted 13 regional forums among key stakeholders across the state in November 2006. The purpose of the forums was four-fold:

- 1. To respond to a Georgia Senate resolution (SR 1270) requiring the agency to seek community input.
- 2. To seek stakeholder input as required by the federal Child and Family Services Review process.
- 3. To present information to stakeholders on agency mission/vision, values, goals and challenges and outcomes.
- 4. To seek stakeholder input for continuous quality improvement.

## DFCS Mission:

To strengthen Georgia's families – supporting their self-sufficiency and helping them protect their vulnerable children and adults by being a resource to their families, not a substitute.

The forums also provided an opportunity for stakeholders to hear from state-level leaders in DHR/DFCS as well as an opportunity for DHR/DFCS leadership and regional and county directors to hear from stakeholders.

Stakeholders invited to participate in the forums included legislators, judges, guardians ad-litem, school officials, residential care providers, foster parents/caregivers, service providers and local family and child-serving agencies, including public, private and faith-based organizations. In addition to these stakeholders, DFCS regional directors and county directors were invited to listen and to participate in their own discussions. Each forum included the following elements:

- 1. A PowerPoint presentation by a state-level DFCS executive
- 2. Small group participant roundtable discussions on selected topics
- 3. Report-out of roundtable discussion results

The first forum (Region IV) included a brief brainstorm on the strengths and weaknesses of DFCS, but this was abandoned in subsequent forums in favor of giving additional time to the roundtable discussions and report-outs.

In addition to stakeholder input from the regional and statewide forums, the state is seeking stakeholder input from three surveys:

- 1. An online stakeholder survey targeting the same groups represented at the community forums.
- 2. A statewide mail survey of caregivers, including foster parents, adoptive parents and relative caregivers.

3. A statewide mail survey of parents with DFCS involvement, including parents with children in foster care placements.

Results from each of the forums and each of the surveys are being compiled and will be posted online and included in the CFSR report. (See Appendix IX, Community Forums At-a-Glance, for a brief overview of all 13 regional forums.)

## **The Community Forum Process**

## The Presentation

The PowerPoint presentation for each of the regional community forums, presented by a DFCS state-level executive, included the DHR/DFCS mission; values related to the three goals of safety, permanency and well-being; pressures facing the agency in recent history; data on agency performance; and current concerns and directions. Following is a brief summary of the presentation contents.

In 2004 DFCS experienced a sharp increase in the number of CPS cases. This contributed to investigations taking longer than desired, staff turnover of up to 42%, and of course, high caseloads.

## In the best interest of children . . .

## **Safety**

- Protection from abuse and neglect
- Safely remain in own home whenever possible and appropriate

## **Permanency**

- Permanent and stable living arrangements
- Continuous family relationships and connections

## **Well-Being**

- Enhanced capacity of the family to provide for child's needs
- Child's educational needs are met
- Child's physical and mental health needs are met

Since that time the agency has taken a number of steps to address those concerns:

- Using a diversion model that includes assessing families and, when appropriate, referring them for community services and supports rather than opening a CPS case. This model has resulted in fewer children in foster care by 2006; only 11 percent of 33,000 families were referred back to DFCS for a full investigation, and only five percent of those receiving a full investigation had substantiated abuse.
- Focusing on relative placements, when appropriate. Relative placements increased from 17% to 20% of placements by 2006.

These strategies have resulted in fewer children in foster care, reduced caseloads, reduced length of investigations, reduced staff turnover and helped the agency make progress on specific federal measures, including:

- Recurrence of maltreatment
- Maltreatment in foster care/placements
- Foster care re-entries
- Permanency (reunification, adoption, stable placements)
- Family capacity to provide for children's needs
- Services to meet educational needs
- Services to meet physical and mental health needs.

The final section of the presentation included a discussion of work to be done and steps being taken in the areas of permanence planning, independent living programs and behavioral health services:

- **Permanence planning** staff development, family team meetings, working with partners on federal time frame requirements, permanent legal guardianship
- *Independent living program* focus on youth development rather than emancipation, meeting youth educational needs, continuous improvement sessions with staff and partners, listening to teens in foster care
- *Behavioral health services* "un-bundling" of rates for residential care and treatment, transitioning providers and helping them become Medicaid-eligible, behavioral health services now under the Division of Mental Health, Developmental Disabilities and Addictive Diseases

See Appendix V for a copy of the PowerPoint presentation.

## **The Discussion Topics**

There were six small-group discussion topics selected for their relevance to agency concerns and the CFSR process:

- 1. **Reducing child abuse and neglect:** Providing timely investigations and preventing the occurrence or re-occurrence of maltreatment (abuse or neglect) in the child's home or foster care setting.
- 2. **Preventing out-of-home placements:** Providing services and supports for families to enable children to remain safely with their biological parents as a primary strategy.
- 3. **Preserving families:** Maintaining family relationships and connections of children in the child welfare system; increasing the number of children reunified with their families and reducing the time it takes for reunification.
- 4. *Supporting adoptions:* Increasing the number adopted and reducing the time it takes for adoption for children who cannot be reunited with their families.
- 5. *Transitioning teens to independence:* Enabling children in foster care to transition successfully to independence/adulthood, preparing them to go to college and/or live on their own.
- 6. *Stabilizing foster care:* Increasing the stability of foster care placements so that the number of transitions for children in foster care is reduced.

Forum participants were divided into groups, and each group was assigned one of the above topics and given about 45 minutes to answer the following three questions about that topic:

- What are the most significant challenges?
- What strategies or steps can DFCS take to address or overcome these challenges?
- How can the agencies/organizations represented here work with/support DFCS?

Key discussion points were recorded on flip charts, and a volunteer from the group presented its key points to the full group. In addition, each table had a DFCS county director to take notes and answer questions as needed. Because attendance varied at each of the forums, not all six topics were covered at each forum.

To put the forum in context, following is a two-page summary of regional data on population, demographics, child abuse and neglect, foster care, health, mental health and early care and education.

## Region 8 Data Snapshot

## Population

Population (2005)	355,304
Children (Ages 0-19) (2005)	106,527
Population in Poverty (2002)	17.3%
Children (Ages 0-17) in Poverty (2002)	24.7%

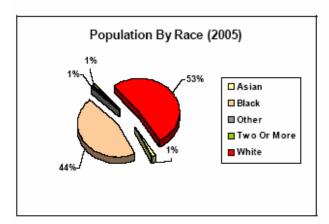
## Community

**Population Density (2000)	67.5
Total Housing Units (2000)	145,199
Housing - Urban (2000) Housing - Rural (2000)	65.7% 34.3%

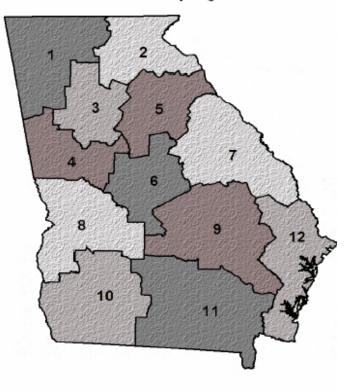
<sup>\*\*</sup>Population per land square mile.

## Demographics

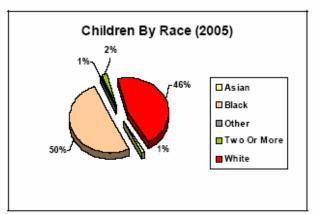
Ethnicity (2005)	
Hispanic Population	3.9%
Hispanic Children (Ages 0-19)	5.0%



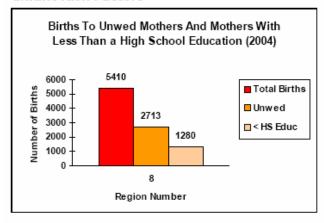
## Department of Human Resources Service Delivery Regions



Sources: US Census 2000 US Census Population Estimates July 2005



## Infant Risk Factors



## Child Abuse and Neglect

(2004)	Number
Total Child Abuse Reports	3,324
Total Reports Investigated	2,957
Total Reports Substantiated	1,146

## Foster Care

	Number
Children in State Custody (2005)	682

## Child Health

(2004)	Number	Percent
Peachcare For Kids	8,985	9.0%
Uninsured under age 18	14,796	15.4%

## Region 8 (continued)

## Child and Adolescent Mental Health

Georgia's Level Of Care (LOC) System for severe emotional disorders (SED) treatment (2006)	Number
Number of children in LOC	250
Mental Health Gap Analysis (2005)	
Estimated number of children and adolescents with SED	7,810
Number of children and adolescents with SED needing public mental health services	4,516
Number of children and adolescents with SED served in the public mental health system	2,942

## Early Childhood Care & Education

Subsidized Child Care (2005)	
Number of families served	1,693
Number of children served	3,070
Georgia's Pre-K Program (2004)	
Total number of 4-year-olds	5,423
Number of 4-year-olds enrolled	3,379
Percent of total 4-year olds	62.3%
Number of 4-year-olds at risk served	2,088
Percent of 4-year-olds enrolled at risk served	61.8%

## Sources:

DHR Divisions of Public Health; Family and Children Services; Mental Health, Developmental Disabilities and Addictive Diseases Georgia Office of Student Achievement

## **Region VIII Community Forum Results**

## Attendance

The attendance goal for each regional forum was 24 stakeholders plus the DFCS regional and county directors from the region. Stakeholder attendance at the Region VIII forum was 22 people and included a good cross-section of stakeholders – a judge, a school principal, a pastor, district director of the Department of Juvenile Justice, a public health director, a Court Appointed Special Advocate (CASA), and representatives from the police department, Red Cross, and other social service agencies. DFCS staff were well-represented (18) and included county, regional, and state staff, including presenter Mary Dean Harvey, DFCS Director, and facilitators Stephen Stewart and M.E. Wegman from the DHR Office of Human Resource Management and Development. (See Appendix III for List of Attendees.)

## **Roundtable Discussions**

The forum attendance allowed for the formation of 6 roundtable discussion groups, 4 groups comprised of stakeholders and 2 groups of DFCS staff. Each group was assigned a specific topic for which to discuss challenges, ways in which challenges could be overcome and how agencies/organizations might work together to support DFCS in overcoming these challenges. Topics covered in this forum included reducing child abuse and neglect, preventing out-of-home placements, preserving families, supporting adoptions, transitioning teens to independence and stabilizing foster care.

## **Topic Discussions**

Each table was assigned a specific topic for which to discuss challenges, ways in which challenges could be overcome and how agencies/organizations might work together to support DFCS in overcoming these challenges.

Following is a brief outline of the specific topics covered in the Region VIII roundtable discussions and the key points raised in those discussions.

**Reducing Child Abuse & Neglect:** Providing timely investigations and preventing the occurrence or re-occurrence of maltreatment (abuse or neglect) in the child's home or foster care setting.

## Stakeholders:

- 1. What are the most significant challenges?
  - Timely reporting: law enforcement, school system, health department should notify DFCS immediately so can begin investigation

- Need to know what/when to report; some organizations do not have protocol or have inconsistent policies; don't know who to call
- Lack of knowledge
- Families often are in denial
- Families don't understand discipline; they are in crisis; believe "if we discipline our children, DFCS will take our children"
- School systems afraid to punish children, instead sending them to court or to the street; children should not be put out of school; no need to put them in youth detention
- Putting child into court system "follows" the child
- Child abuse becomes a legal and social marker
- Agency policies can cause problems: consistency
- Better routine dialogue between agencies; need to work together
- Same people "in system" over and over again
- Parents see children as "checks" (money)
- 2. What strategies or steps can DFCS take to address or overcome these challenges?
  - Education Share information and responsibilities (community agencies, churches); let community know what is needed; inform when things go wrong
  - Parenting education, especially regarding difference between discipline and abuse
  - Monitoring system for parental accountability, responsibility
  - Guidelines for families receiving assistance, such as Food Stamps, TANF, etc.
  - Create effective community partnerships to support DFCS
  - Deal with problems earlier Department of Juvenile Justice (DJJ) is overcrowded – DFCS doesn't need to refer to DJJ
- 3. How can the agencies and organizations represented here work with/support DFCS?
  - Inform DFCS when something is going on; information-sharing
  - Have policies and procedures and discuss how to work together
  - Awareness of resources/services each agency provides; need to let everyone know what supports are available in the community
  - Church and other agencies partner and support/assist DFCS with families
  - Community as a whole must come together to address problems affecting families; DFCS not the only place to call; too much responsibility on DFCS
  - Complaints at court need to know who to complain to
  - Make supervisors and upper management aware of problems

**Supporting Adoptions:** Increasing the number adopted and reducing the time it takes for adoption for children who cannot be reunited with their families.

## Stakeholders:

- 1. What are the most significant challenges?
  - Legalities
  - Adoption process takes too long (e.g., family still waiting after three years)
  - Cost of adoption
  - Finding appropriate families
  - Specific children are difficult to place, adopt
  - Public perception about adopting teens ("I don't want my own, much less somebody else's")
  - Need for public relations awareness that there children who need adoption and something about them
  - Public needs more information about the legal system
  - Judges don't have enough information to make decisions
  - Need more Court Appointed Special Advocate (CASA) volunteers to help the families
- 2. What strategies or steps can DFCS take to address or overcome these challenges?
  - Information campaigns/joint campaigns with other agencies (TV, newspaper, radio)
  - Consider newsletter; used to be one with pictures of children ready for adoption
  - Matching "dates" for children and potential families to see if they "hit it off"
  - Provide incentives for families to adopt hard-to-place children
  - Networking and collaboration
  - Education about adoption process and what it takes
  - Follow up with (adoptive) families that have completed IMPACT class don't lose them
  - Make biological parent pay adoptive parent child support
- 3. How can the agencies and organizations represented here work with/support DFCS?
  - Participate in family team meetings; CASA hold more family team meetings and get more people involved for the child
  - Child support enforcement share information and resources to help find other or missing relatives
  - Department of Juvenile Justice help with funding and additional services for joint placements, e.g., funding for wraparound services to keep children in home rather than incarceration

- Red Cross and other non-profits that have large volunteer groups and do large mailings; help with recruitment; conduct joint campaigns (i.e., include story and/or picture about child needing adoption in mailing)
- Family Connection help with resources, i.e., grants, campaigns, data
- CS support DFCS with foster parents; teach other parents
- Needs to be a community effort, but the community has to know it's there and DFCS has to provide the information

**Transitioning Teens to Independence:** Enabling children in foster care to transition successfully to independence/adulthood, preparing them to go to college and/or live on their own.

## Stakeholders:

- 1. What are the most significant challenges?
  - Education; graduation from high school at age 18; post-secondary education
  - Normalization of children in foster care (i.e., driver's license, car insurance, etc.); children don't feel normal when they can't do things other teens can do
  - Child behaviors
- 2. What strategies or steps can DFCS take to address or overcome these challenges?
  - Build a transition collaboration with other agencies within and between the communities to support the child's needs when the child is moved; maintain parenting focus
  - Address school-to-school communication and mentoring and communityto-school communication on transition
  - Create a 16-year education planning team including parents, student, DFCS, school and community; do annual review for four years following high school
  - Provide male mentors
  - Conduct an annual review upon graduation from high school
- 3. How can the agencies and organizations represented here work with/support DFCS?
  - Former educators, DFCS to serve as mentors and advocate for foster children's education, e.g., attend Individual Education Plan (IEP) meetings
  - Provide for DFCS advocate to work in the school setting
  - School personnel communicate with DFCS regarding signs of inappropriate behaviors, truancy, performance/achievement decline
  - Work with children after school; working with an outside entity/parents gives child someone constant to relate to when a change in schools is required

**Stabilizing Foster Care:** Increasing the stability of foster care placements so that the number of transitions for children in foster care is reduced.

## Stakeholders:

- 1. What are the most significant challenges?
  - Finding quality families
  - Assessment of child's needs and of the foster family for appropriate quality placement/match
  - Turnover of DFCS staff affects the quality of work they can do
  - More intensive training for foster parents, including their job, community resources and emergency contact information card
  - Foster parents need more information about the child's needs (education, health, social, etc.) when they take the child into their home
  - Not enough focus on the parents assessing and getting them resources so can accomplish reunification (or cut the cord and move on to adoption)
- 2. What strategies or steps can DFCS take to address or overcome these challenges?
  - Education for potential foster families
  - Parent education for clients' families
  - Educate biological parents regarding the role of the foster parent (not the enemy) and that their job is to care for the children, help them maintain/strengthen bonds and be reunited with their birth families
  - Coordinating biological home with foster home; visitation in the foster home (unless physical and/or sexual abuser)
  - Avoid moving the child from one school to another to avoid disruption and increase stability in the child's life, even if the child is living out of the home school district; arrange transportation
  - If must change schools, notify school ahead of time so the old school can coordinate with the new school
  - More focus on biological parents (time, money, resources)
- 3. How can the agencies and organizations represented here work with/support DFCS?
  - Faith community programs such as "One child, one church"
  - Educate community

**Preventing Out-of-Home Placements:** Providing services and supports for families to enable children to remain safely with their biological parents as a primary strategy.

## DFCS Staff:

- 1. What are the most significant challenges?
  - Lack of adequate funding to provide safety resources
  - No policy to support funding for safety resources outside of TANF
  - Inadequate funding to support at-risk families who are non-CPS (Child Protective Services)
  - No enough staff to do the work in all counties in the region
- 2. What strategies or steps can DFCS take to address or overcome these challenges?
  - Change policy to provide financial assistance to safety resources prior to coming into DFCS custody
  - Increase staff statewide to work with family safety resources to prevent placements
- 3. How can the agencies and organizations represented here work with/support DFCS?
  - Agencies/organizations can advocate for funding to provide more resources in the community
  - Agencies/organizations can also show support by collaborating with DFCS regarding families
  - Actually coming together to discuss families and strategize about ways we can support them
  - Participation in family team meetings

**Preserving Families:** Maintaining family relationships and connections of children in the child welfare system; increasing the number of children reunified with their families and reducing the time it takes for reunification.

## DFCS Staff:

- 1. What are the most significant challenges?
  - Lack of available resources (especially in smaller counties), e.g., transportation, parenting classes, mental health services
  - Lack of comprehensive list of relatives; need to identify relatives and engage them early on
  - High-level treatment placements are often a considerable distance from family
  - Providers say they are "statewide" but are not willing to travel when needed to serve smaller counties
  - Keeping families encouraged
  - Inadequate number of staff
  - Court delays

- 2. What strategies or steps can DFCS take to address or overcome these challenges?
  - Keep families more engaged with family team meetings
  - Start from day one to gather information on families and identify relatives
  - Provide a relative care subsidy
  - Freedom to grant waivers
  - Removing element of fear of DFCS
  - Continue cultural changes within DFCS supported by management when the "Right Work Right Way" work is performed
  - Allow staff the ability to wrap policy around the situation rather than the situation around policy
- 3. How can the agencies and organizations represented here work with/support DFCS?
  - Serve on multi-disciplinary teams
  - Attend and participate in family team meetings
  - Provide support to families
  - Give staff all applicable information about services
  - Judges/SAAGs (Special Assistant Attorneys General) create an environment to share new policies and practices
  - Engage the community more on the work of DFCS

## **Participant Evaluations**

Overall the Region VIII Community Forum participant evaluations, completed by 19 participants (stakeholders and DFCS staff), were very positive, with participants agreeing that they understood the purpose of the forum and that the presentation was helpful in understanding the DFCS mission, values and challenges. They felt the discussions were helpful to understanding the topic areas and that the output of the discussions would help DFCS improve its practices.

Participants were generally satisfied with the amount of time devoted to the presentation and the table discussion. The forum received an average rating of 5.94 on a 7-point scale.

Suggestions for future forums included:

- Involve some constituents of the system
- Let us pick or submit topics from different agencies
- More notice to attend
- More stakeholders, such as law enforcement, ministers, social groups
- More time
- Need to do this on a local level

Suggested topics for future forums included:

- Agency(ies), policies, and procedures relative to child-abuse reporting
- Community acceptance of foster children
- How DFCS will reach out and collaborate
- More detailed discussion on same topics
- Need to spend some time on OFI issues
- Special programs for children (after school, alternative, enhancement, etc.). What's working in other counties

See Appendix VIII for a complete summary of the participant evaluations for this forum.

## Summary/Themes

The forum was very well received by those in attendance. Participants appreciated hearing about the changes in DFCS and having the opportunity to discuss the child welfare topics with others involved in the child welfare system in their own region. Participants – stakeholders and DFCS staff alike – were engaged in the discussions, and several common themes emerged across the various topic areas.

In general, participants discussed the need for additional resources, better communication and information sharing, and increased awareness and education among all involved in the child welfare system as well as the media and the community in general. Specific themes included:

- 1. Provide more forums like this in the community to create a better understanding of DFCS and a better dialogue among community agencies.
- 2. Public education is needed to change the perception that "DFCS takes your children" and remove the element of fear associated with DFCS.
- 3. More resources in smaller counties and rural areas are needed, especially transportation, parenting classes, and mental health services.
- 4. Normalize the lives of teens in foster care (e.g.: driver's licenses, car insurance, teen activities).
- 5. More intensive training is needed for foster parents, and more information should be given to them about the child's needs (education, health, social, etc.) when they take the child into their home.
- 6. Allow DFCS to wrap policy around families, not families around policies.

Participants viewed the forums positively for two main reasons: (1) They see them as a means of increasing understanding of the agency and how agencies/organizations can work together better for children and families, and (2) they see them as a means of developing relationships and contacts, and sharing information among the various stakeholders who participated.

## **Community Forum Logistics**

Thirteen regional forums were scheduled in November 2006 to allow key stakeholders the opportunity to hear a presentation on DFCS challenges, progress and indicators and provide input and feedback on specific topics of interest. A statewide "wrap-up" forum with representatives from each regional forum is planned for December.

## **Invitations**

Each DFCS region was asked to submit a list of 100 stakeholders, from which invitees – 50 per region – were selected to receive formal invitations to that region's forum, with attendance targeted at 24. Plans were to replace invitees who could not attend with other appropriate representatives on the original list. Invitees included state legislators, local judges, attorneys, service providers, advocacy organizations, school systems, foster parents, etc. In addition, DFCS regional and county directors were invited to attend. (DFCS directors for subsequent forums were also invited to observe in preparation for the forums in their regions.)

Based on the attendance at the first forum, which had light response, Care Solutions consulted with some of the DFCS regional directors, providing recommendations for additional attendees, and DFCS county directors were asked to follow up with all invitees and replace those who were unable to attend as originally planned, expanding the stakeholder group as needed/recommended. This more intensive follow-up resulted in improved attendance in all but one of the subsequent forums.

## The Regional Forums

Each regional forum participant received a folder with the agenda, a copy of the presentation, a map of forum locations, an evaluation form, an interest form for the statewide forum to be conducted in December and a card inviting them to take the online stakeholder survey.

Each 2.5-hour regional forum included a 30-45 minute PowerPoint presentation by an executive-level DFCS staff, including DFCS Director Mary Dean Harvey, DFCS Deputy Directors Isabel Blanco, Cliff O'Connor and Martha Okafor.

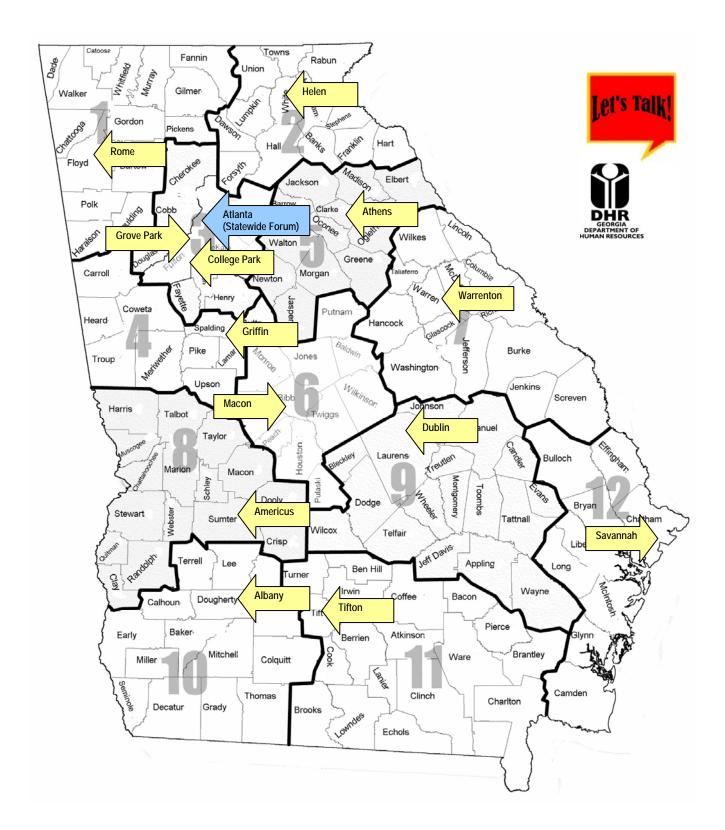
Following the PowerPoint presentation, stakeholder participants were divided into small discussion groups, and each group received a different topic for discussion. Topics included reducing child abuse and neglect, preventing out-of-home placements, preserving families, supporting adoptions, transitioning teens to independence and stabilizing foster care. (See Appendix VII for a complete description of the topics.)

Each group was asked to identify the challenges related to its topic, strategies for overcoming those challenges and how the organizations present could work with and support DFCS in overcoming those challenges. At each table a DFCS director served as the table's recorder; stakeholder volunteers led the discussion, recorded highlights on flip charts and reported the highlights of the discussion to all forum participants.

The forums were facilitated by DHR Office of Human Resource Management and Development (OHRMD) representatives, including Steve Stewart, M.E. Wegman, Gabrielle Numair, Clyde Beckley and Janice Mileo. The facilitators reviewed the agenda and folder materials, organized and facilitated the discussion groups and group report-outs, and reminded participants to complete evaluation forms, turn in statewide forum interest forms and participate in the stakeholder survey.

Following the forums, independent consulting firm Care Solutions, Inc., compiled the group discussion notes and created a regional report of results for each forum. A final report will be compiled following the statewide forum in December. The statewide forum is expected to include a presentation on the results of the regional forum discussions, with participation by representatives from each regional forum.

## DHR/DFCS Community Forum Locations 2006



## Region VIII (Americus) - List of Attendees

Last Name	First Name	Title	Organization or County Affiliation
Baulkmon	Earnest	District Director	DJJ
Brock	Mary Ann	(for Rep.)	
Brown	Luneda	Public Health Director	Sumter Co. Health Department
Coley	Barbara		Extension Office
Cross	Leisa	Director	American Red Cross
Duff	Valerie	Principal	Sumter Co. Primary School
Finch	Eric	Chief	Montezuma PD
Green III	Rufus C.	Destan	Taylor Co. Family Matters
Hess	Chris	Pastor	First Baptist Church
Howell Hurt	Peggy Hames	SAAG	CASA
Jones	Lisa	Judge	
Looney	Jim	Judge	Court
McBride	Dr. BJ	Guidance Services Director	MCSA
Monts, Jr.	Rev. George	Pastor	Zion Hope Outreach Ministries
Moore, Sr.	Emmett	1 43101	Family Connection
Oliver	Rachael		Family Connections
Perry, Jr.	Dr. Willie L.	President and CEO	Eureka Consulting Services
Roth	Kristiansson	Pscyhologist	<b>3</b>
Ryan	Fran	Program Coordinator	CASA/GAL
Turley	Ann	G	Court
Underwood	Alysia	Child Support Office Manager	CSE Office
			DFCS
Banks	James	SS Supervisor	Talbot/Taylor DFCS
Bray	Josephine	County Director	Harris/Quitman/Clay DFCS
Davis	Nina	Regional Director	Region IX DFCS
Eally	Cynthia	FPS	Region VIII DFCS
Felder	Leroy	Regional Director	Region XII DFCS
Hall	ludy.		
Harvey	Judy	County Director	Macon/Schley DFCS
•	Mary Dean	County Director Director	Macon/Schley DFCS DFCS
Hobbs	•	Director Region Director	Macon/Schley DFCS DFCS Region X and XI DFCS
Hobbs Laster	Mary Dean Connie Lulean	Director Region Director County Director	Macon/Schley DFCS DFCS Region X and XI DFCS Sumter DFCS
Hobbs Laster Mabry	Mary Dean Connie Lulean Vernadine	Director Region Director County Director County Director	Macon/Schley DFCS DFCS Region X and XI DFCS Sumter DFCS Muscogee DFCS
Hobbs Laster Mabry McGill	Mary Dean Connie Lulean Vernadine Mary	Director Region Director County Director County Director County Director	Macon/Schley DFCS DFCS Region X and XI DFCS Sumter DFCS Muscogee DFCS Talbot/Taylor DFCS
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Hobbs Laster Mabry McGill Morris Murray	Mary Dean Connie Lulean Vernadine Mary Margaretha Bonnie	Director Region Director County Director County Director County Director Regional Director OFI Regional Manager	Macon/Schley DFCS DFCS Region X and XI DFCS Sumter DFCS Muscogee DFCS Talbot/Taylor DFCS Region VIII DFCS Region VIII DFCS
Hobbs Laster Mabry McGill Morris Murray Sheffield	Mary Dean Connie Lulean Vernadine Mary Margaretha Bonnie Laurie	Director Region Director County Director County Director County Director Regional Director	Macon/Schley DFCS DFCS Region X and XI DFCS Sumter DFCS Muscogee DFCS Talbot/Taylor DFCS Region VIII DFCS Region VIII DFCS Quitman/Stewart/Webster DFCS
Hobbs Laster Mabry McGill Morris Murray Sheffield Stewart	Mary Dean Connie Lulean Vernadine Mary Margaretha Bonnie Laurie Stephen	Director Region Director County Director County Director County Director Regional Director OFI Regional Manager SS Supervisor	Macon/Schley DFCS DFCS Region X and XI DFCS Sumter DFCS Muscogee DFCS Talbot/Taylor DFCS Region VIII DFCS Region VIII DFCS Quitman/Stewart/Webster DFCS DHR OHRMD
Hobbs Laster Mabry McGill Morris Murray Sheffield Stewart Watkins	Mary Dean Connie Lulean Vernadine Mary Margaretha Bonnie Laurie Stephen Becky	Director Region Director County Director County Director County Director Regional Director OFI Regional Manager	Macon/Schley DFCS DFCS Region X and XI DFCS Sumter DFCS Muscogee DFCS Talbot/Taylor DFCS Region VIII DFCS Region VIII DFCS Quitman/Stewart/Webster DFCS DHR OHRMD Webster/Randolph/Stewart DFCS
Hobbs Laster Mabry McGill Morris Murray Sheffield Stewart Watkins Wegman	Mary Dean Connie Lulean Vernadine Mary Margaretha Bonnie Laurie Stephen Becky M.E.	Director Region Director County Director County Director County Director Regional Director OFI Regional Manager SS Supervisor County Director	Macon/Schley DFCS DFCS Region X and XI DFCS Sumter DFCS Muscogee DFCS Talbot/Taylor DFCS Region VIII DFCS Region VIII DFCS Quitman/Stewart/Webster DFCS DHR OHRMD Webster/Randolph/Stewart DFCS DHR OHRMD
Hobbs Laster Mabry McGill Morris Murray Sheffield Stewart Watkins	Mary Dean Connie Lulean Vernadine Mary Margaretha Bonnie Laurie Stephen Becky	Director Region Director County Director County Director County Director Regional Director OFI Regional Manager SS Supervisor	Macon/Schley DFCS DFCS Region X and XI DFCS Sumter DFCS Muscogee DFCS Talbot/Taylor DFCS Region VIII DFCS Region VIII DFCS Quitman/Stewart/Webster DFCS DHR OHRMD Webster/Randolph/Stewart DFCS
Hobbs Laster Mabry McGill Morris Murray Sheffield Stewart Watkins Wegman	Mary Dean Connie Lulean Vernadine Mary Margaretha Bonnie Laurie Stephen Becky M.E.	Director Region Director County Director County Director County Director Regional Director OFI Regional Manager SS Supervisor County Director	Macon/Schley DFCS DFCS Region X and XI DFCS Sumter DFCS Muscogee DFCS Talbot/Taylor DFCS Region VIII DFCS Region VIII DFCS Quitman/Stewart/Webster DFCS DHR OHRMD Webster/Randolph/Stewart DFCS DHR OHRMD Marion/Chattahoochee DFCS
Hobbs Laster Mabry McGill Morris Murray Sheffield Stewart Watkins Wegman	Mary Dean Connie Lulean Vernadine Mary Margaretha Bonnie Laurie Stephen Becky M.E.	Director Region Director County Director County Director County Director Regional Director OFI Regional Manager SS Supervisor County Director	Macon/Schley DFCS DFCS Region X and XI DFCS Sumter DFCS Muscogee DFCS Talbot/Taylor DFCS Region VIII DFCS Region VIII DFCS Quitman/Stewart/Webster DFCS DHR OHRMD Webster/Randolph/Stewart DFCS DHR OHRMD
Hobbs Laster Mabry McGill Morris Murray Sheffield Stewart Watkins Wegman	Mary Dean Connie Lulean Vernadine Mary Margaretha Bonnie Laurie Stephen Becky M.E.	Director Region Director County Director County Director County Director Regional Director OFI Regional Manager SS Supervisor County Director	Macon/Schley DFCS DFCS Region X and XI DFCS Sumter DFCS Muscogee DFCS Talbot/Taylor DFCS Region VIII DFCS Region VIII DFCS Quitman/Stewart/Webster DFCS DHR OHRMD Webster/Randolph/Stewart DFCS DHR OHRMD Marion/Chattahoochee DFCS

## Georgia Department of Human Resources Division of Family and Children Services



## Community Forum Agenda

November 15, 2006 Region VIII

Chattahoochee, Clay, Crisp, Dooly, Harris, Macon, Marion, Muscogee, Quitman, Randolph, Schley, Stewart, Sumter, Talbot, Taylor, and Webster counties

I. Welcome (3 min) Margaretha Morris

Director, DFCS Region VIII

II. Agenda Overview (7 min) Stephen Stewart/

M.E. Wegman
DHR Office of Human
Resource Management
and Development (OHRMD)

III. Framework for Dialogue (40 min) Mary Dean Harvey,

**DFCS** Director

IV. Small Discussion Groups (60 min) Invited Guests

V. Feedback (30 min) Invited Guests

VI. Next Steps (7 min) OHRMD Facilitator

VII. Acknowledgements & Mary Dean Harvey

Thank You's (3 min)

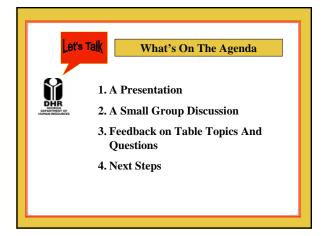


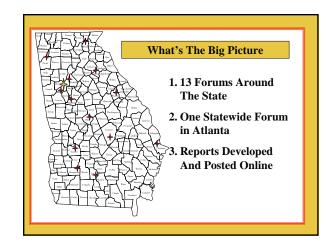


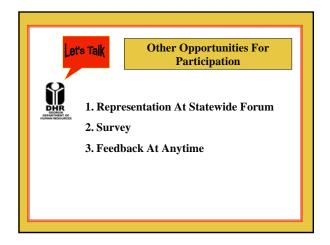
# Welcome To DHR-DFCS Community Forum





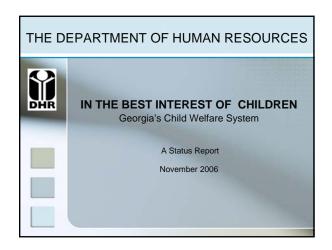


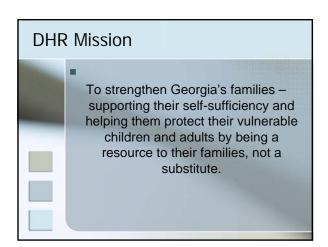


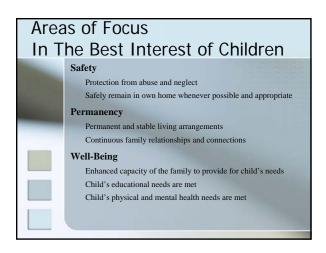












Operating in the Best Interest of Children:
What does that mean?

It means:
 strengthening their connections with their biological families, whenever possible.

making sure they have reliable caring adults who will commit to be there for them.

doing all that we can to safely prevent children from ever entering the foster care system.

keeping children from having to grow up in foster care because we think about permanence from the day they come into state custody.

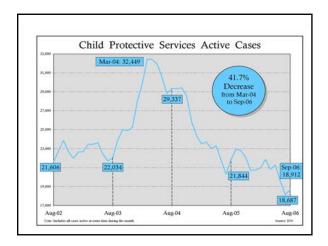
making sure families get appropriate and timely services when they need them, because stronger families means children are better off.

Pressures in 2003 and 2004 kept us from staying on mission.

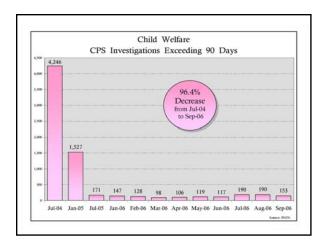
In the spring of 2004, four issues were placing unprecedented pressures on Georgia's child welfare system.

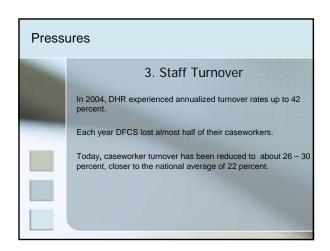
Significant increase in Child Protective Services cases (investigations) causing increased strain on caseworkers and resources
Investigations not completed on a timely basis
Over 40% annual turnover in caseworker staff
High caseloads limiting the amount of time caseworkers can devote to families in need



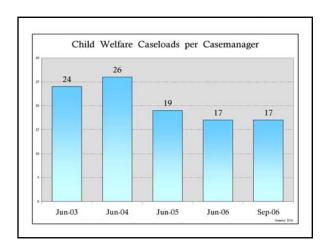


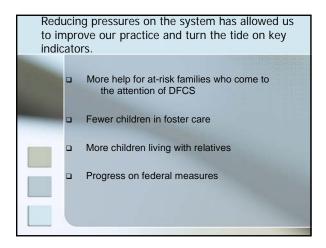


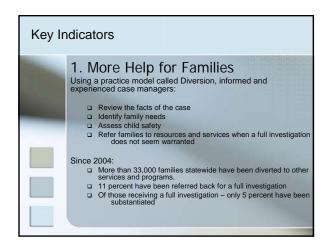




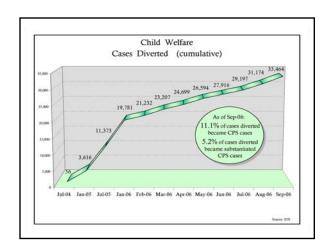


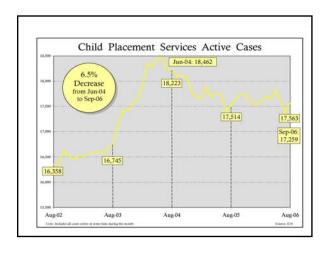




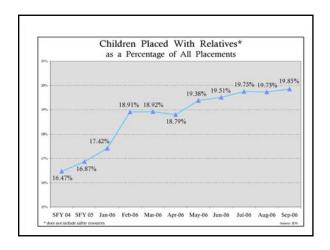


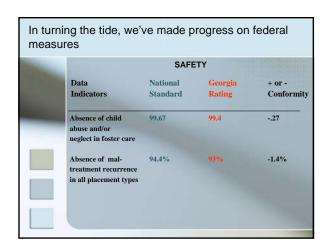


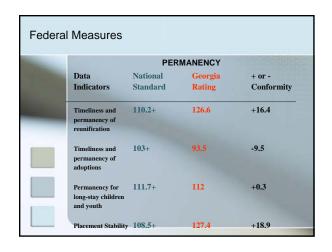


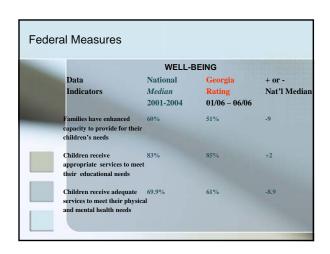




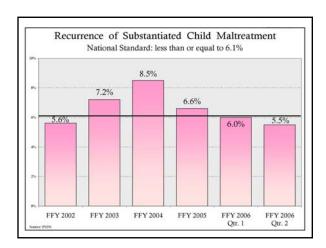


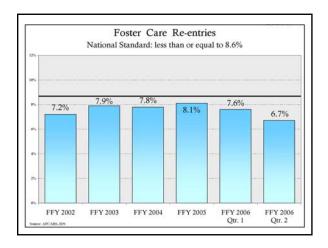


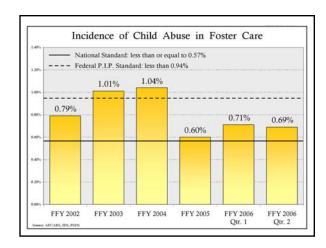


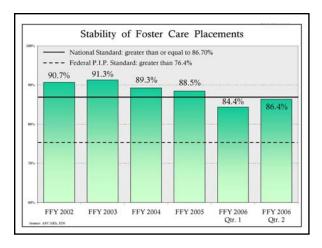


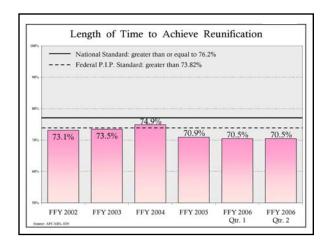


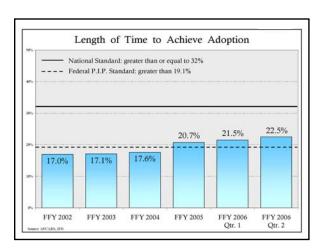




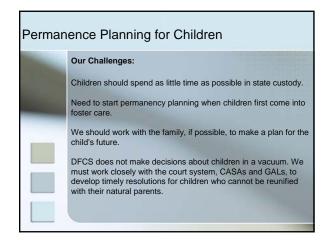




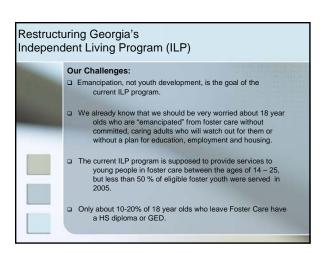




## There is more work to do ... Permanence planning for children Restructuring Georgia's Independent Living Program (ILP) Assuring that children receive the behavioral health services they need (as we retool the Level of Care (LOC) system and serve children in the least restrictive setting)



## Permanence Planning for Children Steps We Are Taking: Retraining of caseworkers Use of Family Team Meetings at the beginning of case planning Closer work with the courts and other partners to educate them about federal time frames that DFCS is accountable for meeting regarding termination of parental rights (TPRs) More use of permanent legal guardianship with relatives and "fictive kin"



Restructuring Georgia's
Independent Living Program (ILP)

Steps We Are Taking:

Expansion of TeenWork to make sure every 16 and 17 year old has the opportunity to have a summer job

Work with Georgia's Dept of Education to target educational needs

New program goals for ILP focused on key youth development indicators

Weekly, data-based, continuous improvement sessions with ILP staff as well as internal and external partners

Interaction with teenagers currently in foster care to hear their recommendations

Assuring that children receive the behavioral health services they need (as we retool the Level of Care (LOC) system and serve children in the least restrictive setting).

Our Challenges since 2004:

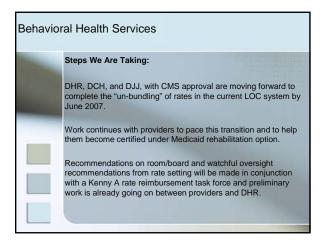
0 60% increase in the number of residential child caring institutions in Georgia.

0 600% increase in capacity at child placing institutions (per GAHSC).

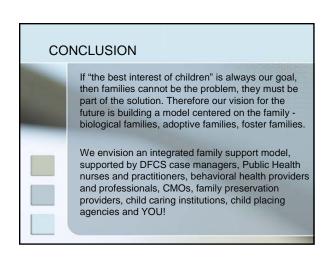
Consistent growth in both the number of children served and the level of expenditures in the LOC system (which includes shelters).

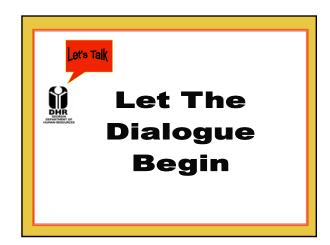
Tremendous growth in "beds" has meant that individual providers are serving fewer children than they did a year ago.

## Behavioral Health Services These changing realities are putting new pressures on Georgia's child welfare system. We have a dual goal of assuring that children continue to receive the behavioral health services they need, as well as helping current providers develop new and different ways to serve children and their families.



## Behavioral Health Services DHR is consolidating all behavioral health services under its division of MHDDAD so that Georgia will have one system serving all children and adolescents. This consolidated system will have a single point of entry to the system, a set of basic resources for all children in need, and a utilization management system to make sure that children receive the right services, in the right amount, at the right time, at the right price.





## **Presenter Bios**

## **Mary Dean Harvey**

Director
Georgia Division of Family and Children Services

Mary Dean Harvey became Director of the Georgia Division of Family and Children Services in August 2005, bringing with her an unparalleled degree of experience and a reputation as a strong advocate for children. As director of the Nebraska Department of Social Services, she pioneered welfare reform in the state -- developing a managed care program for Medicaid that improved services and saved \$58 million, leading the development of a statewide computer system for AFDC payments, and introducing business practices that improved services and stabilized the department's workforce.

Ms. Harvey also served as project director for Omaha Safe and Healthy Schools, where she brought together a network of providers to give disadvantaged children and their families access to after-school healthcare, mental health, family development and early child development services. She was also president and CEO of the Boy's and Girl's Club of Omaha, and executive director of Girls Incorporated of Omaha, where she created the city's first mentoring program for young women.

She was also a teacher and administrator in Omaha public schools for seventeen years. Ms. Harvey holds a bachelor's degree in political science from Grambling University, and a master's in science in secondary education and Certification in Educational Administration from the University of Nebraska at Omaha.

## **Isabel Blanco**

Deputy Director, Field Operations Georgia Division of Family and Children Services

On assuming her new position as Deputy Director, Field Operations for the Division of Family and Children Services in 2006, Isabel Blanco already had a significant depth of experience with Georgia as an independent DFCS consultant through the Casey Foundation, which was contracted to improve the Welfare to Work outcomes for the state of Georgia. Over the last two years, Ms. Blanco has worked with much of the Georgia DFCS field organization, with an emphasis on Office of Family Independence (OFI) processes and outcomes.

Previously, Ms. Blanco served as the social services director for the Chicago Housing Authority, where she was responsible for overseeing the largest housing transition in the nation. She also served as the regional administrator for the State of Illinois Northwest Counties (the largest region in Illinois), which improved from worst to one of the best in the state under her leadership. She also has a wealth of experience leading other child welfare organizations in Illinois.

Reporting directly to Ms. Blanco in her new role are the DFCS Field Directors and Regional Directors, soon to be expanded from the current 12 to 17. Ms. Blanco received her bachelor's degree in psychology and sociology from North Park University in Chicago.

## Clifford O'Connor

Deputy Director, Finance and Administration Georgia Division of Family and Children Services

Clifford O'Connor came to the Georgia Division of Family and Children Services in 2004 as its Deputy Director, bringing a wealth of experience in public sector budgeting, management, and human service administration. In this position, he supervises budget, fiscal services, evaluation and reporting, and technology support.

Before coming to Georgia, Mr. O'Connor served for six years as chief deputy director of the Santa Clara (CA) County Department of Social Services, a \$420 million operation with 2,600 staff, which provided adult and child welfare services, benefit services, and employment services. His prior experience includes 12 years with the Milwaukee County Department of Social Services, where he held several management positions and was named (in 1994) director of the \$300 million, 2,200 staff county department.

He was also budget director for the Illinois Department of Employment Security and a budget analyst for the City of Chicago's Office of Budget and Management. He holds a bachelor's degree (cum laude) from Bucknell University and a master's of science in business (public management specialization) from the University of Wisconsin at Madison.

## Martha N. Okafor, Ph.D.

Deputy Director, Programs and Policy Georgia Division of Family and Children Services

Martha N. Okafor first joined the Division of Family and Children Services team as the Office of Family Independence Director in October, 2005, and was appointed to the position of DFCS Programs and Policy Deputy Director in January, 2006. She is highly skilled in engaging staff and the public in meaningful dialogue to improve public policies, proactive leadership, and social services programs.

Before coming to Georgia, Ms. Okafor was the director of the Family Health Division for the Connecticut Department of Public Health (2002-2005). There, she was responsible for maternal and child health, school-based health, community health centers, children and youths with special health care needs, adolescent health, newborn genetics/metabolic screenings, and early childhood systems. Prior to that, she was the social services administration manager/director for Connecticut's Department of Social Services (1993-2002).

Ms. Okafor holds a bachelor's degree in education and English language from the University of Nigeria, a master's of public administration in organization management and public policy from Ahmadu Bello University in Nigeria, and a master's degree in anthropology from the University of Connecticut. She received her Ph.D. degree in medical anthropology, health care management, and social sciences through the University of Connecticut.



## For your group's topic:

- 1. What are the most significant challenges?
- 2. What strategies or steps can DFCS take to address or overcome these challenges?
- 3. How can the agencies/organizations represented here work with/support DFCS?

## All table topics being discussed today:

- 1. **Reducing Child Abuse & Neglect:** Providing timely investigations and preventing the occurrence or re-occurrence of maltreatment (abuse or neglect) in the child's home or foster care setting.
- 2. **Preventing Out-of-Home Placements:** Providing services and supports for families to enable children to remain safely with their biological parents as a primary strategy.
- 3. **Preserving Families:** Maintaining family relationships and connections of children in the child welfare system; increasing the number of children reunified with their families and reducing the time it takes for reunification.
- 4. **Supporting Adoptions:** Increasing the number adopted and reducing the time it takes for adoption for children who cannot be reunited with their families.
- 5. **Transitioning Teens to Independence:** Enabling children in foster care to transition successfully to independence/adulthood, preparing them to go to college and/or live on their own.
- 6. **Stabilizing Foster Care:** Increasing the stability of foster care placements so that the number of transitions for children in foster care is reduced.

## Division of Family and Children Services (DFCS) Community Forum Participant Evaluation Report by DHR Region

Forum Date: 11/15/2006 City: Americus County: Sumter Region: 8

Total # of Responses: 19 Total # of DFCS Responses: 5 Total # of Non-DFCS Responses: 14

1. The purpose of the community forum was clear.  2. The presentation was helpful to my understanding of the mission and values of DFCS.  3. The presentation was helpful to my understanding of the challenges facing DFCS.  4. The presentation information will be useful to me in my work with families in the child welfare system.  5. The table discussion was helpfull to my understanding of the issues surrounding our topic.  6. I had sufficient opportunity to ask questions and provide input in the discussions.  7. I believe the results of our table discussion will help DFCS improve its practices.  8. The community forum was well-organized.  4.50  4.40  4.31  10. The amount of time for the presentation was:  Too Little 11% 0% 14% About Right 89% 100% 86%	Questions #1-#9 are based on a 5-point scale.		AVG	DFCS AVG	Non-DFCS AVG
mission and values of DFCS.  3. The presentation was helpful to my understanding of the challenges facing DFCS.  4. The presentation information will be useful to me in my work with families in the child welfare system.  5. The table discussion was helpfull to my understanding of the issues surrounding our topic.  6. I had sufficient opportunity to ask questions and provide input in the discussions.  7. I believe the results of our table discussion will help DFCS d.28 d.40 d.23 improve its practices.  8. The community forum was well-organized. d.50 d.40 d.54 d.50 d.40 d.51 d.50 d.40 d.51 d.50 d.40 d.51 d.50 d.50 d.50 d.50 d.50 d.50 d.50 d.50	1. The purpose of the community forum was clear.		4.39	4.60	4.31
challenges facing DFCS.  4. The presentation information will be useful to me in my work with families in the child welfare system.  5. The table discussion was helpfull to my understanding of the issues surrounding our topic.  6. I had sufficient opportunity to ask questions and provide in the discussions.  7. I believe the results of our table discussion will help DFCS d.28 d.40 d.23 improve its practices.  8. The community forum was well-organized. d.4.50 d.40 d.54 d.50 d.40 d.51 d.50 d.50 d.50 d.50 d.50 d.50 d.50 d.50		of the	4.17	4.00	4.23
with families in the child welfare system.  5. The table discussion was helpfull to my understanding of the issues surrounding our topic.  6. I had sufficient opportunity to ask questions and provide input in the discussions.  7. I believe the results of our table discussion will help DFCS 4.28 4.40 4.23 improve its practices.  8. The community forum was well-organized. 4.50 4.40 4.54  9. Attending this forum was worth my time. 4.33 4.40 4.31  10. The amount of time for the presentation was:  Too Little 11% 0% 14% About Right 89% 100% 86%  11. The amount of time for the table discussion was:		of the	4.17	4.00	4.23
issues surrounding our topic.  6. I had sufficient opportunity to ask questions and provide input in the discussions.  7. I believe the results of our table discussion will help DFCS improve its practices.  8. The community forum was well-organized.  4.50 4.40 4.54  9. Attending this forum was worth my time.  4.33 4.40 4.31  10. The amount of time for the presentation was:  Too Little 11% 0% 14% About Right 89% 100% 86%  11. The amount of time for the table discussion was:		in my work	4.11	4.20	4.08
input in the discussions.  7. I believe the results of our table discussion will help DFCS 4.28 4.40 4.23 improve its practices.  8. The community forum was well-organized. 4.50 4.40 4.54  9. Attending this forum was worth my time. 4.33 4.40 4.31  10. The amount of time for the presentation was:  Too Little 11% 0% 14% About Right 89% 100% 86%  11. The amount of time for the table discussion was:		ding of the	4.33	4.20	4.38
8. The community forum was well-organized.  9. Attending this forum was worth my time.  4.33  4.40  4.31  10. The amount of time for the presentation was:  Too Little 11% 0% 14% About Right 89% 100% 86%  11. The amount of time for the table discussion was:  Too Little 11% 0% 14%		rovide	4.39	4.40	4.38
9. Attending this forum was worth my time.  4.33 4.40 4.31  10. The amount of time for the presentation was:  Too Little 11% 0% 14% About Right 89% 100% 86%  11. The amount of time for the table discussion was:  Too Little 11% 0% 14%			4.28	4.40	4.23
10. The amount of time for the presentation was:    Too Little	8. The community forum was well-organized.		4.50	4.40	4.54
Too Little 11% 0% 14% About Right 89% 100% 86%  11. The amount of time for the table discussion was:  Too Little 11% 0% 14%	9. Attending this forum was worth my time.		4.33	4.40	4.31
About Right 89% 100% 86%  11. The amount of time for the table discussion was:  Too Little 11% 0% 14%	10. The amount of time for the presentation was:				
11. The amount of time for the table discussion was:  Too Little 11% 0% 14%		Too Little	11%	0%	14%
Too Little 11% 0% 14%		About Right	89%	100%	86%
	11. The amount of time for the table discussion was:				
About Right 89% 100% 86%		Too Little	11%	0%	14%
		About Right	89%	100%	86%
Question #12 is based on a 7-point scale.  DFCS Non-DFC AVG AVG AVG	Question #12 is based on a 7-point scale.		AVG		Non-DFCS AVG
12. Please rate this community forum overall: $5.94$ $6.20$ $5.85$	12. Please rate this community forum overall:		5.94	6.20	5.85

12/7/2006 3:49:49 PM Care Solutions, Inc.

## Division of Family and Children Services (DFCS) Community Forum Participant Evaluation Report by DHR Region

Forum Date: 11/15/2006 City: Americus County: Sumter Region: 8

Total # of Responses: 19 Total # of DFCS Responses: 5 Total # of Non-DFCS Responses: 14

## Primary involvement in child welfare system:

Agency/organization serving families in the child welfare system 11% Attorney/guardian ad litem 5% CASA/child advocacy organization 5% DFCS 26% Faith-based institution/organization 5% Law enforcement agency 5% Other 16% Other state or local government agency 16%

## 13. What could we do to improve future forums?

- Include more of the community.
- Involve some constituents of the system.
- Let us pick or submit topics from different agencies.
- More notice to attend.
- More stakeholders, such as law enforcement, ministers, social groups.
- More time.
- Need to do this on a local level.

## 14. What discussion topics would you suggest for future forums?

- Agency(ies), policies, and procedures relative to child-abuse reporting. Speaker should remain at entire forum.
- Community acceptance of foster children.
- How DFCS will reach out and collaborate.
- More detailed discussion on same topics.
- Need to spend some time on OFI issues.
- Special programs for children (after school, alternative, enhancement, etc.). What's working in other counties.

## **Other Comments:**

12/7/2006 3:49:49 PM Care Solutions, Inc.

## **DHR/DFCS Community Forums At-a-Glance**

**REGION** I

Date: November 13, 2006

Site: Floyd County DFCS, Rome Host: Kathy Floyd, Regional Director

Presenter: Clifford O'Connor, Deputy Director Fiscal Operations

Facilitators: Stephen Stewart and Gabrielle Numair, DHR Office of Human Resource

Management and Development

Stakeholders: 25 DFCS Staff: 15

Themes:

- 1. Child welfare is a community issue not just a DFCS issue and this must be communicated more widely. Community agencies and organizations should view the responsibility as a shared one.
- 2. Child and family services is a people business, and one-on-one interactions are critical to making progress for a family. DFCS can't help a family and make them the bad guy at the same time.
- 3. There is a need to improve the perception of DFCS in the community; it must be clear what DFCS can and can't do and that the goal of DFCS is to strengthen families.
- 4. More collaboration among agencies could help to use limited community resources more wisely. Structured partnerships and collaborations need to be established with courts, community agencies, and schools.

REGION II

Date: November 28, 2006 Site: Unicoi Lodge, Helen

Host: Amanda Morgan, Regional Director Presenter: Amanda Morgan, Regional Director

Facilitators: M.E.Wegman & Gabrielle Numair, DHR Office of Human Resource

Management and Development

Attendees: 22 DFCS Staff: 14

- 1. Communication and collaboration at all levels needs improvement between local agencies and DFCS, and between state-level DFCS and local agencies/organizations. Local agencies and DFCS need clear directives to operate in a more collaborative way.
- 2. More training is needed at all levels, including training for foster parents after recruitment and local DFCS awareness of local agency services.
- 3. Targeted use of resources is important, especially when many agencies see the same families, and the resources in rural areas are scarce.

- 4. Emphasize the role of the family in its own recovery and our role as partners to them, and to each other, to break down barriers between levels and among partners.
- 5. Appreciation was expressed for the spirit in which everyone engaged in the activity and how positive and generous all attendees were.

## **REGION** III

Date: November 14, 2006

Site: Providence Baptist Church, College Park

Host: Gwendora Bailey, Regional Director, Metro Field Operations
Presenter: Martha Okafor, Deputy Director, Programs and Policies

Facilitators: M.E.Wegman, DHR Office of Human Resource Management and

Development

Attendees: 27 DFCS Staff: 25

Themes:

- 1. Create partnerships and work with the community; partner better with others (schools, health providers, churches, etc.).
- 2. Increase communication in community and among partners to counter negative perceptions, dispel fear/myths and improve understanding of DFCS.
- 3. Be deliberate, proactive.
- 4. Provide additional resources and support services for children and families.
- 5. Increase staff development and motivation.
- 6. Teach prevention, e.g., coping skills, parenting, communication, substance abuse prevention.

## **REGION** IIIa

Date: November 13, 2006

Site: Grove Park Recreation Center, Atlanta

Host: Walker Solomon (DeKalb) & Kenneth Joe (Fulton), County Directors
Presenter: Mary Dean Harvey, Director, Division of Family and Children Services
Facilitators: M.E.Wegman, DHR Office of Human Resource Management and

Development

Attendees: 7
DFCS Staff: 19

- 1. The need for significant training for all stakeholders (various agencies that work with case managers, including law enforcement), as well as DFCS case managers/workers, with emphasis on what each agency's role is.
- 2. Funding is an emerging issue, especially for clients who don't meet the Medicaid model as funding is shifted to Medicaid; in addition, some counties may be running out of money.

- 3. The spirit of partnership should be encouraged among providers and DFCS, with regular meetings, thinking outside the box, and getting all parties to the table, including families, providers, mental health, DJJ, schools and DFCS.
- 4. The concern that typical teen expectations/needs may or may not be met, such as money for prom and activities like sports and other after-school activities, sleepovers, graduation, driver's licenses, auto insurance, etc.

**REGION IV** 

Date: November 9, 2006

Site: Spalding County DFCS, Griffin Host: Lee Biggar, Regional Director

Presenter: Isabel Blanco, Deputy Director, Field Operations

Facilitators: Stephen Stewart & M.E.Wegman, DHR Office of Human Resource

Management and Development

Attendees: 12 DFCS Staff: 11

Themes:

- 1. The conflict between having more open communication among agencies about children and families to better support them and the need for confidentiality, especially given the Health Insurance Portability and Accountability Act (HIPAA) privacy requirements.
- 2. The public perception that DFCS "takes children" vs. the agency's mission/work to help families with services and supports.
- 3. The need to improve the agency's relationship with foster parents, specifically to improve communication, show appreciation and provide supports.

## **REGION** V

Date: November 28, 2006

Site: Clarke County DFCS, Athens Host: David Kelley, Regional Director

Presenter: Clifford O'Connor, Deputy Director, Fiscal Operations

Facilitators: M.E.Wegman & Gabrielle Numair, DHR Office of Human Resource

Management and Development

Attendees: 17 DFCS Staff: 16

- 1. Rural dynamics are much different, with factors such as isolation, poverty and access to services more of a concern. Due to lack of transportation, solutions such as home-based services and co-located services should be considered.
- 2. Individual county departments should be evaluated separately for issues such as staff turnover, caseload and continuity of communication within DFCS that can affect families in the system.
- 3. Community education is needed regarding what DFCS does in all areas (adoption, child abuse/neglect, etc.). In addition, social service agencies and DFCS could

- benefit from community dialogue/collaboration and information sharing on a regular basis.
- 4. Teens need a safety net after foster care, which should be a caring family or adult put in place before age 18; more specialized services for teens could help better transition them to independence.
- 5. Foster care could be improved with more specialized recruitment of foster parents (in local areas and for teens and special needs children) and more flexibility regarding relative placements.

## REGION VI

Date: November 21, 2006

Site: DHR Middle Georgia Training Center, Macon

Host: Jeff Baggett, Regional Director

Presenter: Mary Dean Harvey, Director, Division of Family and Children Services Facilitators: Stephen Stewart & M.E.Wegman, DHR Office of Human Resource

Management and Development

Attendees: 31 DFCS Staff: 16

## Themes:

- 1. More education and training is needed for the DFCS workforce, foster parents, partner agencies, and other community entities. Also, the community needs more information about how DFCS and social agencies work.
- 2. Partnerships and collaborations should be encouraged and developed, recognizing that this is not just DFCS work; it is the people's work.
- 3. DFCS policies need to be examined to make sure we are not "shooting ourselves in the foot" with procedures and rules that are cumbersome or too absurd.
- 4. Need for more resources in rural communities (transportation, mental health, wraparound services) and increased use of existing resources to prevent referrals to DFCS.
- 5. Develop and utilize more early intervention and prevention strategies and resources.

## **REGION** VII

Date: November 29, 2006

Site: Warren County High School, Warrenton Host: Glenda McMillan, Regional Director

Presenter: Isabel Blanco, Deputy Director, Field Operations

Facilitators: M.E. Wegman & Janice Mileo, DHR Office of Human Resource

Management and Development

Attendees: 29 DFCS Staff: 16

## Region VII - continued

## Themes:

- 1. Maximize resources through collaboration and education. Improve relationships with community partners. Must have everyone at the table on a regular basis; less talk, more action.
- 2. Need to have more programs on the prevention side; make prevention a strategy; focus on the child's early years.
- 3. Teens need the ability to participate in after-school programs and other teen activities, as well as work; life skills training is needed to help them transition.
- 4. Strict interpretation of policy is frustrating; it may not always be in the best interest of the child; need more flexibility in interpretation.

## REGION VIII

Date: November 15, 2006

Site: Sumter County Extension Center, Americus

Host: Margaretha Morris, Regional Director

Presenter: Mary Dean Harvey, Director, Division of Family and Children Services Facilitators: Stephen Stewart & M.E.Wegman, DHR Office of Human Resource

Management and Development

Attendees: 22 DFCS Staff: 18

Themes:

- 1. Provide more forums like this in the community to create a better understanding of DFCS and a better dialogue among community agencies.
- 2. Public education is needed to change the perception that "DFCS takes your children" and remove the element of fear associated with DFCS.
- 3. More resources in smaller counties and rural areas are needed, especially transportation, parenting classes, and mental health services.
- 4. Normalize the lives of teens in foster care (e.g.: driver's licenses, car insurance, teen activities).
- 5. More intensive training is needed for foster parents, and more information should be given to them about the child's needs (education, health, social, etc.) when they take the child into their home.
- 6. Allow DFCS to wrap policy around families, not families around policies.

## **REGION IX**

Date: November 16, 2006

Site: Laurens County DFCS, Dublin Host: Nina Davis, Regional Director

Presenter: Martha Okafor, Deputy Director, Programs and Policy

Facilitators: Stephen Stewart & M.E.Wegman, DHR Office of Human Resource

Management and Development

Attendees: 17 DFCS Staff: 14

## Region IX – continued

## Themes:

- 1. More careful recruiting of and intensive training for DFCS case managers is needed to help lower turnover and sustain current staff.
- 2. DFCS needs to collaborate and partner more with the community and "work at the front door;" provide for cross-training among agencies for a better understanding.
- 3. Address the lack of resources in smaller counties (e.g.: parenting classes, mental health services and domestic violence services); there is a disconnect between policy and services.
- 4. Agencies and DFCS need to communicate better and think more outside the box to consider things that may have not been tried. Conduct additional workshops/forums on specific issues to explore them together.
- 5. DJJ and DFCS are not always able to work together due to time constraints, but all parties should be at court together, where the judge can focus on the entire family, not just the children.

## **REGION X**

Date: November 20, 2006

Site: Dougherty County DHR Building, Albany

Host: Connie Hobbs, Regional Director

Presenter: Martha Okafor, Deputy Director, Programs and Policy

Facilitators: M.E.Wegman & Clyde Beckley, DHR Office of Human Resource

Management and Development

Attendees: 36 DFCS Staff: 15

## Themes:

- 1. Increase communication, especially about the direction DFCS is taking to address reputation and increase understanding in the community among families and partners.
- 2. Collaborate and hold inter-agency meetings; to establish meaningful partnerships; DFCS needs to define why it wants to partner, who it should partner with and what to expect from partnerships.
- 3. Address the lack of or limited resources; lack of awareness of available resources.
- 4. Increase education for the community, partners and families about opportunities (services and resources) for families.
- 5. Address staff turnover and train staff well.
- 6. Share information with families; prepare families.

## REGION XI

Date: November 20, 2006

Site: Tift Rural Development Center, Tifton Host: Connie Hobbs, Regional Director

Presenter: Martha Okafor, Deputy Director, Programs and Policy

Region XI - continued

Facilitators: M.E.Wegman & Clyde Beckley, DHR Office of Human Resource

Management and Development

Attendees: 32 DFCS Staff: 16 Region XI – continued

## Themes:

- 1. Provide for more services and resources, particularly mental health services, especially in rural areas.
- 2. Increase staff and reduce caseloads.
- 3. Educate youth, families, and foster parents; especially provide specialty training for foster parents to help them handle challenging children.
- 4. Improve communication statewide; change public perception of DFCS; everyone needs to be aware of child abuse and neglect.
- 5. Increase prevention measures; set up programs to provide mentors and role models.
- 6. Hold multi-agency, multi-disciplinary meetings and staffings.
- 7. Involve business and community organizations in collaboration.

## **REGION XII**

Date: November 17, 2006

Site: Chatham County DFCS, Savannah Host: LeRoy Felder, Regional Director

Presenter: Martha Okafor, Deputy Director, Programs and Policy

Facilitators: Stephen Stewart & M.E.Wegman, DHR Office of Human Resource

Management and Development

Attendees: 16
DFCS Staff: 16

- 1. DFCS needs additional staff to reduce caseloads.
- 2. Additional resources (and access to available resources) are needed, especially prevention resources for substance abuse and pregnancy: resources for families before children are removed from the home.
- 3. Educate legislators and the community about the needs of children and families; hold more community/public forums.
- 4. Recruit more and higher quality foster homes; provide more support/resources for foster parents, e.g., wraparound services, increased reimbursement.
- 5. There are concerns about placing children with relatives motivated by financial reimbursement or who were not good parents for their own children; conduct a thorough investigation of relatives.
- 6. Children and parents need more frequent visitation when the children are in placement.